

What ninth grade parents want us to provide for their children besides a rigorous, college preparatory curriculum:

Social dances (ninth graders only/CPA only)
Help get students' creativity going in a positive direction – poetry, music, art....

No Child Left Behind alternative? Include a more rounded approach to education than NCLB envisions

Enrichment center – homework help plus sense of community, helping each other

Teach organization skills, how you learn how to learn...

Second Group:

Community work – educate kids about social and school culture as well as how you navigate the real world. Interview skills, resumes.

Third Group:

How to present with confidence in front of classroom

How to advocate for themselves

Want a sense of community, collaboration

Want them to know how to help each other

Want them to have more and timely feedback with their writing skills.

Organizational skills – encourage students to write down assignments, stay organized in each class.

Career assessment in the ninth/tenth grade before internships (interactive computer program) so they get a better sense of their strengths and the opportunities those open up

Test taking skills

Notetaking skills

Fourth group:

Arts: music, dance, poetry, drama, including bring in parent expertise.

Counseling: person students can come to

Second question:

Role of Parents in Community Partnerships Academy

Involved without crowding student.

Supporting the school to be able to work more successfully with students.

Bring parent skills and expertise into the classroom.

Meeting with teachers (Parent/Teachers Association)

Being involved lets the students feel loved and cared for.

Communicating with teachers

Involved in getting more resources for the school, i.e. through fundraising.

Advocates

Partners with students and teachers.

Part of support system

Resources – bring parent skills to the program.

Participants – want open door to participate in the classroom if possible to help tutor, make the classroom easier for teachers.

Go-betweens for students with the bureaucracy.

Morale boosters.

Want to be there so students can look up to parents

in school as role models, to let students know how to act, to support the teachers in dealing with the students. Modeling respectful relationships.

Knowing each other is what makes people able to play that kind of role.

More whole family gatherings so that the community is more family oriented, so students can feel a part of a CP Academy community.