

CP Academy Leadership Council Meeting minutes

Constituent Updates

Teachers (Jamie)

Parents (Tori)

Students

Coordinator (Annie)

Daniel Liou is going to work with CPA next year – working with parent council and junior student internship

Achievement Goal

Last month, we said we needed to use a different set of data to measure achievement. We need to reconsider what our goals are for achievement before we choose the data. Where should we focus our energies to try to impact all students?

University eligibility (UC, CSU) – interesting thing to look at

Group 1

Spent time in small groups thinking about the achievement goal and looking at all school data.

If we could start early ...

Problem:

CHSEE and Star Scores indicate low English skills

If we do CHSEE prep (focus on mechanics of English language), then we will improve English, Math, and test taking skills.

Group 2

Problem:

Low ELA skills indicate lower analytical skills.

If we focus on (writing skills) all 4 years, test scores and performance in all classes will improve.

Group 3

If we focus on metacognitive skills (study skills, etc) we will improve achievement.

Achievement Goals	Focus on mechanics of English language	Writing skills	Metacognitive skills	
Will improve all students' achievement in an area where many need improvement	X	X	X	
Is focused on a high leverage area that will affect student	3	2	1	

performance in many classes				
Helps all students be more prepared for college	X	X	X	
Helps CPA leaders determine where to allocate resources	Challenging – PD time with teachers – specific and clear about how we would build it into the curriculum	Yes – writers workshop, AP English	Challenging	
Is measured (by what means?)	Very	Very	Difficult	
Is achievable (with what resources, in how long?)				

Homework:

State the achievement goals:

For example: “We will improve skills in _____ by (how much) _____ as measured by (tool used) _____. When? _____”