

## CP Academy Leadership Council Meeting minutes

- IMP Math

Mr.Prolo, Mr.Bremmer

Starting off with the IMP book1 will be good

State Test –None of the stuff that they learn in the classes are on the tests

Star Test

- Fundraising

Help to get a grant

- Scheduling

### Constituent Reports

#### Students

Concerns about 9<sup>th</sup> grade scheduling

Student leadership meetings – trying to get more students involved

Send out fliers at potluck

Mr. Skeels offers his input on how gather information from student constituents for leadership.

Student leadership team could schedule to meet with groups of students each week.

#### Teachers

Advisory is in question; Mr. Slep has said that it is in question.

Large school can't make the compromises to make advisory successful.

Maria Marques suggests that students should be consulted about scheduling.

Veronica Wallace seconds Maria's input.

Mr. Knight – teachers in CPA want block scheduling, advisory, and release time for planning.

What about CAS's advisory?

CAS students love it, but the scheduling is difficult within the large school that doesn't support it.

Veronica Wallace – when will the decision be made?

Maybe January

Block scheduling could be separate from advisory.

Other than that, teachers are working on their curriculum.

Janice – didn't we discuss last time about what CPA would use the advisory time for since CPA already does much of the interpersonal work.

Cross grade-level work

Portfolio work

#### Parents

Meeting last week parent meeting discussed: planning for the CPA potluck and fundraising

Concerned that the "extras" aren't being covered by the Development Group – field trips and extra projects

Money should go through the development group rather than the district – take out less.

## Achievement and Equity Goals

### Equity Goal

Go over the math grades and testing results

89% of students who entered below proficient are completing their 3<sup>rd</sup> year of math.

3 years of math makes students UC and CSU eligible.

We have met our equity goal thus far.

Goal is to get 100% of students who enter below proficient eligible in the next 2.5 – 3 years.

Would like to have someone in CPA who is able to access the data.

### Achievement Goal

2 of our grades met the goal, 2 did not

There is some difficulty using GPA as a assessment; therefore, are there other ways of measuring achievement.

Data skewed – students leave (these are often high GPA white students), students enter (these are student who have struggled and know they will be more successful in CPA)

When students come into CPA, they often come with lower skill levels.

Our average GPA is lower than the average GPA in the large school.

However, comparing black students in CPA and black students in large school, our average GPA is higher.

Break into small groups to brainstorm

How can we access:

Attendance

HW completion and test readiness

CSU and UC eligibility

Enrollment in AP classes

Performance on AP tests

Portfolio

STAR test

Track specific subjects like we're doing in math

Exit exam

Graduation rate

Do we want to set a different achievement goal for this year? – use a different litmus

**Vote: yes, we need to reevaluate**

Do we want to establish a subcommittee to discuss these possibilities?

**We need a chance to talk to our constituencies about what data is best. Talk to our data sources about which data types are most accessible.**

Many of these ideas are senior only ... but how do we access our freshmen, sophomores, juniors

Secondary goal: how our decisions impact our *program*.