

CPAcademy Leadership Council December 7, 2006 Meeting Notes.

Comings and goings: Ben, Annie leave 6:30, Jaime 6:45

Introductions:

Sandi Hunt: Marina's mom coming to potentially take over Rich's position, mostly to check things out.

Caryn Ohlson: New counselor taking the place of Terry Goodman

Dyad: how is school going for you?

Constituency Reports:

Rich: Holiday mixer went GREAT, over a hundred participants.

Parent Council Meeting:

Diab came to parent council and talked about grades.

One idea is for parents to come into classes another for motivational speakers

Ben:

Student council changed to Monday at lunch and will have food

There was poor communication regarding extra credit for the Holiday Party.

Kimberley:

Student leadership. Instead of just ordering food students should get to get what they want when they do work so kids don't just come to eat.

Jackie:

Portfolio project report: objective is to assess students in a novel way and make sure that students are showing mastery of work. It's about depth rather than breadth. This is a process we are in as a staff to implement this portfolio project. Takes extra effort to create multiple opportunities for students to create "masterpieces". In long term this will impact student performance/engagement.

Annie: Whole School Outcomes (review)

Documentation of department and whole school outcomes is in process. There is a connection between this and the portfolio project. We also are looking for a "Mission Statement" and working towards creating one that includes all of the department and whole school outcomes. How does this mission statement reflect and encompass not just our school and department outcomes but also our emphasis on community service-learning and community service professions?

Activity: Brainstorm in small groups ideas that need to be included.

Report Back:

Kimberly: ability to stand on their own
strong decision making skills
strong self-advocates
Speak and write in proper English
look and ask beyond the question
empathize

Jackie: self awareness as well as
navigate bureaucracy
think abstractly
critical thinking skills
solve real world problems and access information
eligible for a 4 year college
agents of change

Annie critical thinkers about broad societal issues
mental agility
recognize and create healthy communities
(missed a couple)

Whole school outcomes committee: Jaime Annie and Kimberly

Sub-Committee Data Report:

Ken: Looking at data – norms

Ben: Two meetings so far, only really started getting data during second meeting

Baseline Data: Start of year GPA	CPA	BHS
10	2.5	
11	2.3	
12	2.34	2.67

76% of students in IMP4 will have met goal if grades stay the same

All Spanish classes combined only one F

All English and Science courses together at least 30% of students are getting D/F

What can we celebrate?

Rich: That we have the data

denise: There is only one F in all Spanish classes

What are we most concerned about?

Flora: English and Science

Annie: What does it mean to have lower grades in AP English classes

Ken: Figuring out the WHY of how this stuff is playing out is a big concern? Example:
Is there a difference in grading systems?

Jackie: What is it about those two disciplines that bring these issues out?

Flora: Is it about student effort?

Ben: Is there more data we want to see?

Rich: We should pull out the PE and ROP grades to get a true look at the GPA. We should look at the small school data individually compared to CPA and see if we can use elements of their program to make ours better.

Flora: We have to make sure that the population stays the same when we compare

Annie: The cohorts are different from school to school and we have to take that into consideration as well.

denise: We should look at the other schools and try to learn from each other.

Ben: Look at the people who have stayed in CPA for four years and see how their grades and data look to see how they have or have not been successful.

Rich: Can we do this?

Ken: We can only look at cumulative data and be careful about not crossing into confidentiality issues.

Annie: Achievement goal is sort of unrealistic, but it is truly just for this year and can we strike the “each year” part of it.

Rich: Says that this is not an unrealistic goal because we are starting so low.

Ken: It has been brought up already to drop the “each year” and when Jim brought this to the school he really only asked for a yearly goal (one year and then consider what the next years goal is).

denise: If we meet it, should we work to make next years goal even higher.

Ken: Are we looking at each year compared to the previous year or to the beginning of the year?

Annie: each year gets compared to the previous year (this years 9th grade gets compared to last years 9th grade).

Leadership Team Priorities

What is missed?

Rich: Homework was one of the biggest problems. We must address this in the Leadership Council goals. There should be some sort of program enrichment class to address this problem.

Tobey: Can we tell if students are doing homework more in one class?

It's hard to find this out. Is there something that we can do to look at homework differently?
Could we possibly be giving too much homework?

Jackie: Rethinking Schools progressive school reform talks about this

Jaime: Should probably be less than it is these days.

denise: We must incorporate this into our work plan – dealing with this homework issue.

Jackie: We need more explicit information about the portfolio assessment. Also addressing something about the public display, show etc.

Flora: Don't forget that this is the work plan for this year.

Jackie: Need to be careful about putting it on teachers to differentiate instruction and this needs to be a school wide reform effort.

denise: Talking about lesson modification in addition to differentiation

Rich: Something about meeting as a community.