

## CPA Leadership Council Meeting 10/5/06

### **Attendees:**

Brad Michaels  
Dave Stevens  
Ben Hamilton  
Jaime Knight  
Tobi Furash  
Jackie Jenkins  
Flora Russ  
Eric Reed  
Ken Yale  
Kimberly Scott  
Pawan Pal  
Rich Hemphill

### Meeting Roles

Jaime: Recorder  
Brad: Process observer  
Dave: Time Keeper  
Annie and Rich: Facilitators

### **Review of Agenda**

What is the role of the Leadership Council? Notes on agreements, structure, and review of work from last year are available.

Brad asks a question about how well the leadership council has surveyed and met the goals of the community. Annie replies that that is something to be addressed in the small constituency groups.

### **Agreements:**

Ken: addresses power imbalances (jargon, information, who knows/understands what). Making explicit what is tacit in the agreements.

We will add to the agreements a point or two regarding this.

### **Role of Leadership Council**

Rich: Dictates Higher decisions/policies  
Addresses problems and supports the goals of CPAcademy  
Structure 4 parents, 4 teachers, 4 students, VP and counselor  
Work together to discuss and come to solutions around all aspects of the Academy

### Questions-

Brad: What means do we have to reach the (very lofty) goals that we have as the Leadership Council?

Dave: Gives several examples to support the work we have done to reach goals.

Rich: Uses Advanced Biology example.

Small Group work: To look at issues that were come up with last summer in constituent groups.

### Share out

Students: Strengthen participation in student leadership  
Students have been somewhat unused constituency in leadership council  
need more information, and more opportunity to share their  
resources.

Using students as a way to communicate with the larger student body.  
Allow students to have role in choosing internships.

Parents: Parents will bring information from Parent council to leadership  
**Community Building:** Bullying, Racism – Meeting of all academy  
students. Bring experts in to address some issues. **Homework** –  
develop

more ways to improve homework completion, better coordination amongst  
faculty around homework. **Internships** parents also want to be involved  
in developing of internships. What are the requirements for an  
internship  
to happen.

Teachers: Consensus around **community building** and having some kind of event to  
strengthen bond between families and teachers. Looking at **science**  
question and how to integrate it more into our program and or  
offering a 3<sup>rd</sup> year. Communicating to and integrating parent  
involvement in the creation or publication of the graduation portfolio.  
Publicizing Universal Practices to parents and coming up with parent  
universal practices. **Homework site.** How the internships are impacting  
the students in the  
Classroom.

### Large Group Discussion

Use data to monitor our progress.

Tardy question comes up and there is some discussion around how tardies affect grade  
as well as how can we begin to deal with it. **Tardy Board.** Students could help to make  
the job of keeping students aware of tardies easier for teachers, Students could help to be  
responsible for each other. Ken brings up idea of **focus group** of students who are most  
often tardy.

Pawan comes up with idea of **student study group** for Biology problem

Brad: How do we as a group meet our goals and address our challenges.

Ken brings up that we must as a council must decide what we are going to focus on. Equity and achievement goal is the lens that we have to look at all those problems and decide on what to focus on.

There is some talk around our role as the leadership council as **representatives** of our respective constituencies.

Rich brings up importance of Data in all of this and why we can or cannot get access to it.

We're talking about access to data for way too long.

**Leadership Council Structure:** We need to move this to our next agenda with the intention of reading the packet before the next L.C. meeting in November.

Jackie moves to address issue of students on Leadership Council having too much work.

There is some stuff around meeting times and dates and what is going to happen at the end of the year.

Flora moves to bring choices brochure to next leadership meeting for review.

**Process Check:**

Felt that all sides had a voice, it was a broad process and we tried to focus on the items at hand.

7:00 adjourned.