

Wednesday, June 14, Town Hall Meeting Brainstorm on what to do about AP English:

Not “us” vs. “them” around AP

Our kids need to be competitive.

Time spent in AP class needs to be enough (2 days??)

Bad to split the CP Academy community into separate groups.

Offer AP on a voluntary basis to students who want it.

Offer AP, but without splitting the kids up.

Don't separate classes.

If CP Academy teaches AP, then we need to give more support than the big school for both teachers and students.

Graduate of CP Academy: we need to look at the trade-offs: Strengths within CP Academy are different, but more rigorous than many AP classes.

Parent of graduate: Students in CP Academy go to college and support one another.

Offer AP, but without splitting up the students.

Graduate of CP Academy got into UC Berkeley with no AP classes, felt prepared for UC Berkeley from CP Academy.

Have AP classes to any student who wants to take it.

AP students should be in a separate class for the students who want to do the extra work.

CAS parent says there are no classes in CAS but her students have been successful getting into college.

Classes being taught already are rigorous, therefore go on to AP.

There is great value to the interaction with students of different levels.

Offer AP within CP Academy; don't have kids leave CP Academy to take AP classes.

Make AP available to all students.

Separating students is not tracking.

Don't separate students.

CP Academy senior Teacher: has heard concerns. Plans to teach all students in heterogeneous grouping where students who want to do extra work will be able to do so, with support of AP Project and extra meetings twice a week. All students will be challenged and move ahead.

ISSUE BIN:

Written documentation regarding Leadership Council

Need to clarify AP and tracking at BHS (information)

Leadership Council:

4 parents, 4 students, 4 staff, 1 Vice Principal, 1 Counselor