

5 January 2006 Leadership Council Meeting

Updates:

Parents: College Admissions Night Planning – Irma Parker, still looking for a specific date. Adv. Bio. Packet Party – get all students to do all HW at one large gathering with pizza, etc. Mr. Diab will provide names, parents will provide organization.

Students: HW center continues – peer tutoring questions for absent students, UC students on vacation. Flyer designed to let students know again that center is open. Looking for donations of food to eat while doing HW and ways to fundraise. Also looking for donations of candy for celebrating student birthdays. Mass email went out to Parents asking for help.

Teachers: \$12,000 grant came in for Action for Community Transformation program. Will pay for teachers/program. Geometry class – Depth Project making solar ovens. Jr. English class – Life of a Slave Girl, jrs. making a garret (like a loft); will be painted by Mr. Knight's art class. Will be put between G and H building for presentation. 11<sup>th</sup> Jan. – Sophomores going to DeYoung Museum – Ms. Chen and Mr. Diab.

Equity and Achievement Goals

Further work on specifying Achievement and equity goals. The meeting was divided into two sub-groups, one to work on achievement and the other to work on equity. There was much lively discussion. Results:

Achievement goal: The average gpa of each grade level will improve by 10% per year.

Equity goal: The equity goal started with “Students having difficulty with homework will be assisted to complete and turn it in as a way to improve their grades”. However, this was pointed out to be a sub-achievement goal. A big discussion ensued on what exactly equity means. It was pointed out that it should not start with kids, curriculum change should also be included, for example AP courses. No firm conclusions here. It was tabled for further discussion. Sub-discussion: it was suggested that a chart should be made of things that work, things that don't work.

Proposal for offering multi-level science courses. A proposal was made to split adv. bio. and chemistry class into those who can handle it and those who could not. Those who could not would get credit for bio. 1 and physical science which are not college credit, but satisfy high school graduation requirements. The point was made that at least these students would be exposed to the higher level class. The minuses:

1 why put students in lower track so early. adv. bio/chem. Is a full year course – why give up on them before 1<sup>st</sup> semester is over?

2 teacher has said that students need to do their hw. So find ways to help students do their hw and they will pass.

It was pointed out that even if you did all of science packets (copy from another student, etc.) you still might not understand anything, but pass. There was much, lively discussion on this topic. The result was the proposal was taken off the table as it was not received very well.

End of meeting.

Next Meeting: 2 February 2006, Thursday.