

CP academy leadership council meeting – 2 march 2006

Carolyn Gery – research visitor – PhD in Ed. Tech.

Victor Cary – BayCES stop-gap for Sandy until someone new can be found

VP changes – Thelette goes to AC and Ramos goes to CP Academy

Equity goal

Questioned asked with individual responses - What does equity mean?

- 1 All students served, equal access to materials to succeed, equal opportunity
- 2 All students achieve and succeed
- 3 All students get resources they need to significantly increase achievement
- 4 Pre-conceived categories don't effect how students are perceived, treated, placed
- 5 Removing predictability of success or failure currently correlated with any social factor
- 6 Students get different inputs based on need to achieve to highest capacity

Equity = targeted achievement goal

Equity goal for math program: imp1 – two sections last year, one section this year

What is the data?

Bremer says imp1 too homogeneous, why not combine imp1/imp2?

Consensus of council – there is too little data to make an intelligent decision. Comeback with more data.

Data-Based Decision Making

Data collection for CP Academy is haphazard. There is no database management system for BHS.

Main database for BHS = SASI – Matt Huxley, Alejandro Ramos have access.

What about lateness, discipline – not in SASI?

Data for specific goals – e.g. HW center, what data do we need? 3rd period pullouts, what data do we need?

Freshman Intervention Program (Alex/Jim) is filling out survey to collect data on reflections of freshman students on school related self-perceptions

Discussion on what data do we need.

Answer: In the least we need to know the D/F rate periodically to access what classes need help.

Action item – get fall semester 2006 grades from SASI into an excel sheet for analysis

Data needed for small school assessment by the district:

Demographics – SASI

Average GPA – SASI

Star test - ?

High school exit exam – rory

CELDT Classification - ?
ELL reclass rate - ?
Api ranking – district
Sat (# taking test, scores) – district
AP classes (# enrolled/ scores) – district
Attendance rate – rory
Unverified absence rate - ?
Discipline/ suspension rate – Denise (Alejandro)
UC/CSU eligibility rate – Madeleine
Grad rate – Madeleine
Attrition rate – Madeleine
Current enrollment in college - ?

Victor suggests there is no way you can collect all of the categories. Give a subset.

Program – what we are about

1 [ACT program](#) discussion – formalization of history honors program

Organizational problems. We are not at the point where we want to be – we should be putting freshmen in the community now. Freshmen want to know when they will they get to do some work in the community.

Dave – Make a more concrete ACT program. Don't give freshmen many choices. Just set up program and put it in motion.

Flora – call for parents to work with Susannah to help do the organizational work.

2 [Internship programs](#) last year – we reviewed the 120 internships that students participated in last year

Goals for remainder of year

- 1 Complete work on math structure
- 2 Advanced Biology monitoring
- 3 Revisit transferring Bio 1 for Adv. Bio for F students

Should we have a retreat to ask, “Where do we go from here, so that we hit the ground running in September?” What are the concrete things we can do to be up and running for Fall semester 2006?

Next meeting – 6th April 2006