

2nd February 2006 LC meeting

BayCES – Sandy will not be coming to meetings because of her class conflict. Victor Cary will be substituting.

Student updates:

There is a disconnection with what's going on with parent and leadership council. Students will go to parents meetings to find out what's going on. There will be a Valentine's Day fundraising event that's still in the planning stages. Buddies program – strengthen relationship between Buddy program and HW center. New students – new buddies. Eric will take on new responsibilities wrt HW center including Advanced Bio/Chemistry.

Parent updates:

College info session (5 parents – Irma) 18th February 10am-12noon college/career center people/date/time/place set

advertisement: email ~ 120 households

newsletter ~ done (Janet). Needs to go out before session

personal calls ~ finished database. Distributed to callers (9

parents/Flora/Annie)

Ms. Chen's class ~ distribution of letter; extra-credit if you show

her transcript

important points: 4 yr plan; transcripts

Recruitment (4 parents)

school visits (made contact with all three PTA's; no firm dates though)

website – school profile/videos on Admissions pg (before 1/19 1 hit/wk; after 10 hits/day)

letters to Loni and Barbara (¾ done)

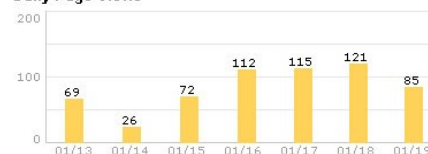
Automatic phone calling for events (Agatha - 1 parent)

List of Parent Commitments discussed and written down. It needs ordering now.

Page View Summary

Total page views in last 7 days: **600**
Total page views in last 30 days: **1,692**
Most page views in last 30 days: **167** (Wed 01/11)

Daily Page Views



Website – from novelty to tool (typical hits ~ 100/night, as high as ~ 160)

1st hw's, now, tool for teaching – Ms. Chen's English class (Watz's up with

Ms Chen?)

tool for communication – anonymous comments for teachers

Parent (Faeza) wants to teach Arabic, Pashan, Urdu ~ Hindi. Looking into setting up classes (adults, students)

Database headway: project with student council (Natalya, Ben, Eric, Aimee, Alex, Pawon, Janelle)

Fundraising letter results: ~ \$600 and counting
Annenberg Foundation: (3 parents)

Teacher updates:

Advisory Board Meeting
State Farm \$12,000 to ACT Project grant.
12 New Internships – Youth Bridges, Herrick Hospital
Right now everyone is grading
Discussions about math program and exit exam

Recruitment:

Only administration will do recruiting. March 1st 2006 – 8th graders come to BHS and spend 10-15 minutes with each group of choice. For CP Academy we will have students get up and talk. Last year's brochure too successful for Administration. Administration doesn't want CP Academy to repeat it. Instead, everyone (all small schools and AC) gets two pages in an officially sanctioned BHS brochure. Matt Huxley, the CAS VP is in charge. One good thing – large school pays for it.

Equity Goal:

Address how we are structured. Math as an example of an equity issue. Guest: Matt Bremer, math teacher extraordinaire will discuss equity issues. CV: lots of awards including Alameda math teacher of the year. Supervises \$300,000 from SFS – how to teach math. \$50,000 for Team teaching. He is very experienced.

Math present offering:

Imp1-3
Geo/alg2

9th grade: imp1, imp2, geo
10th grade: imp2, imp3, alg2
11th grade: imp3, alg2

college needs: 3 yrs minimum, 4 yrs desired
graduate from HS: 2 yrs D or better

imp problem – frustration by lack of equity in freshman offering. As it is now, imp1 problem, imp2 successful. What we need are ways to get all freshmen into same class and 4 yrs of math.

Summary:

Imp2/geo lack of role models
 Large # of students not very successful in their math classes

More intermingling needed to get successful students in with struggling students.

We offer:

Imp1
Imp2 geo
Imp3 alg2

Next yr Imp4

Large sch math analysis
 calculus
 ap stat

Issues for student achievement:

Separating students by math level
Tends to be a wider gap between students
Removes successful role models from students who
 have fallen behind.
Reduces the opportunity for more advance students
 to explain
Reduces self-confidence of lower-skill students
Imp1 classes have far more students of color and
students with ieps and far more who are behind

Issues for teachers

Lower level classes are mre challenging in terms of student success
More discouraged students = more acting out
Strain on teacher energy/ability to help is limited by fewer academic models
Multiple programs = more preps

Alternatives to consider

Meld imp1 & imp2
Heterogeneous classes = figure out how to create them
Offer 7th period enrichment course
Another math teacher may be needed
Math team teachers for an entry level class
Eliminate geometry?
Increase support in math class, build community

Issues for the program

Recruitment – many parents?
4 yr program – how do we structure it?

Team teaching

Each small school will be allowed to teach an imp class.

Major questions:

What does 4 yrs of CPA look like?
Do we need 3 math teachers?

Advanced Biology:

Importance: 1st lab science course – satisfies “d” requirement, needed to graduate

Problem: Higher than comfortable number of D’s and F’s

Reason: Do not do/turn in packets

Solution: Parent in place to call at some periodic interval those parents whose children do not turn in packets. Student required to go to CP Academy after-school tutorial to do

packets. Mr. Diab and Eric (TA) are well in tuned to the problem of who is where and is willing to give the info to Flora.

Problem: confidentiality of parent to parent communication about students

Solution: Send out a questionnaire which can be answered anonymously through the website to our community asking, "Is it OK to have a parent call another parent about info on whether our students have turned in a packet in adv. bio. when that info can help our students get a better grade?"

This meeting ended 20 minutes late. Next meeting 2nd March 2006.