

## Celebrations

Students: Birthdays honored, mentoring attempted  
Code of Conduct

Parents: Tackled improving student success in science (chem.); phone calls, mtg w/tchr, supplies, packet parties  
WEBSITE – improved communication dramatically.  
Mixer, social event, showcase.  
Fundraising effort.

Internship development  
Parent expectations developed.

Teachers: Department outcomes leading to graduation portfolios.

Revision of math sequence so that every student will be able to access calculus. Placing all incoming students at IMP2.

Universal Practices all teachers will be accountable for.

Teacher expectations established.

Leadership Council:

Achievement and Equity Goals  
Established a structure for democratic decisionmaking on

## Areas to Improve

Students: Relationship to whole school leadership, connection to CP Academy student body, including elected leadership and assemblies

Teachers: science isolated

Parents: communication with families that don't access the website.

Need to diversify and enlarge the parents involved.

Data collection and analysis – how to structure that work.

Openness to new people.  
Personal issues/staff issues got wrapped up in discussion of AP issue.

Global perspective: What should our students look like when they graduate.

Window into the classroom – getting parents to observe regularly.

## What We Learned

Parents: Once spotlight went away from packets, problems resurfaced – keep spotlight on.

Parents can affect the school's direction and success.

Teachers: Parent involvement is a positive and powerful support to our work.

Students: Need structure to relate to student body.

Leadership Council:

Necessity for structures to deal with difficult decisions as a cohesive community.

Need to refine our bylaws.

## Implications for Next Year

Students: Taking Code of Conduct to the Student Body, guidelines for staff and students. Structure for ongoing connection between student council and student body.

Teachers: Meet with parents to establish protocols for parent observations. How or whether to schedule, protocols for observations and debriefing, job walls to help out, etc.

Publish Parent, teacher, and student expectations for fall.

Role of counselor in data collection. Need more direct relationship to data. Get teachers data directly. Is time in LC mtgs adequate to do what we want?

Review finances and plan for homework center – need grant development – enrichment class!

Parents and Students will engage the issue of what a graduate of CP Academy should know and be able to do. Whole school outcomes need to be established.

Connect Teachers and Parents at a deeper level.

Teachers with Parents: visit homes of incoming ninth graders. Connect a parent to a teacher to form teams. Talk to BAYCES about getting the training together.

Teachers observe and give feedback to each other.

Structure: Find out about making announcements ONLY to CP Academy classrooms via intercom.