

**An Achievement Goal identifies what indicators are to be targeted by strategies for improving overall student achievement.**

Our theory of action is: If we can concentrate our resources on improving our students' English Language Arts skills, we will expect their achievement in many other areas to improve.

**Whole Group Brainstorm:**

If our interventions succeed we expect to see changes in these areas:

**In Groups of Three – draft goal statements.**

We are currently implementing interventions at every grade level – WriterCoach Connection in grades 9 and 10; AP Augmentation in grades 11 and 12. We will consider these interventions successful if:

Share out and evaluate the draft statements. Construct options that meet the SMART goal criteria:

- S**pecific: states exactly what is to be measured
- M**easurable: states the expectation quantitatively (#'s and/or %'s)
- A**ttainable: can reasonably expect to accomplish this goal
- R**elevant: connected to the identified challenge and theory of action
- T**imely: states by when and how often