

Community Partnerships Academy Leadership Council Agenda

December 6, 2007 5:00 – 7:00pm D218

Time	Topic	Activities	Materials	Goals & Outcomes
5:00	Introduction	<ul style="list-style-type: none"> • “comings and goings” • review meeting agenda and agreements • review meeting roles for today and next meeting • review last meeting’s minutes and approve 	<ul style="list-style-type: none"> • agenda • agreements • minutes 	<ul style="list-style-type: none"> • build an equity-centered professional learning community that models collaboration, trust and empowerment. • work toward a shared vision and leadership of CP Academy.
5:10	Constituent Reports And Updates	Work in progress, main concerns for students, parents, and faculty. (5 minutes each)	Constituent groups responses	<ul style="list-style-type: none"> • Maintain communication between constituent groups & inform each other about ongoing work, • surface impending issues.
5:30	DINNER			
5:40	Current Business: Achievement and Equity Goals	<ul style="list-style-type: none"> • Review progress on Equity Goal (4 year goal) • Review Problems with Achievement Goal 	Goals and Data	Assess success of last year’s goals.
6:00	New Business: Program Development	<ul style="list-style-type: none"> • Brainstorm ways to revamp achievement goal for this year. Groups of three. • Report out. Group discussion. • Define process for disseminating proposal. 	Pens, paper, whiteboard	<ul style="list-style-type: none"> • New proposal for this year’s Equity and Achievement Goals to go to constituent groups.
6:45	Next Meeting Plans	Agenda items for January meeting – plans for program changes for next year?		Plan main topics, assign responsibilities.
6:50	Closure	<ul style="list-style-type: none"> • process observations • meeting reflections <ul style="list-style-type: none"> -- whip: did we achieve our goals? what worked for you today? what needs more work? • announcements * set subcommittee meetings 	<ul style="list-style-type: none"> • reflection sheets 	<ul style="list-style-type: none"> • build an equity-centered professional learning community that models collaboration, trust and empowerment. • work toward a shared vision and leadership of CP Academy.

Roles this meeting: Facilitator – Annie

Timer –

Recorder –

Process Observer -

December 7 Leadership Council Minutes -- Excerpt

“Leadership Team Priorities

What is missed?

Rich: Homework was one of the biggest problems. We must address this in the Leadership Council goals. There should be some sort of program enrichment class to address this problem.

Tobey: Can we tell if students are doing homework more in one class?

It’s hard to find this out. Is there something that we can do to look at homework differently?

Could we possibly be giving too much homework?

Jackie: Rethinking Schools progressive school reform talks about this

Jaime: Should probably be less than it is these days.

denise: We must incorporate this into our work plan – dealing with this homework issue.”

How do we define the issue of homework?

What are the possible questions we should research about homework that could inform a school-wide conversation about it?

What do we need to know from whom in order to develop a theory of action and a plan of action around homework?