

Main Priorities of Constituent Groups (Summarized from the Minutes 10/05/06):

Teachers: Strengthen connection of teachers to families (social events, newsletter). Integrate all subjects into core themes of CP Academy (i.e. Science), and develop graduation portfolio.

Students: Strengthen student leadership, develop structure (elections), improve communication, increase student role in many aspects of school, including internship development.

Parents: Address issues of equity and fairness, from community values (issues of bullying and racism) to academic issues (e.g. fair distribution of homework). Find ways to work with teachers to build community and improve student success.

Responsibilities of Representatives:

These priorities define the work of each of these constituent groups. The opening section of each Leadership Council meeting includes reports from constituent groups, in which updates from this work and new issues that arise will be communicated to the Leadership Council. The Leadership Council will NOT act to organize social events or to structure the Student Leadership body or to create forums for addressing bullying or racism. The constituent groups will organize those activities, and will use the Leadership Council as a forum to ensure communication between constituent groups.

Proposal for Leadership Council Priorities for 2006-2007

- 1) Revise as necessary and monitor progress toward Achievement and Equity Goals. Develop programs and determine priorities for allocating resources to address problem areas.

Achievement Goal:

The average gpa of each grade level in the Academy will increase by 10% each year. (Staff has requested a revision, perhaps with an emphasis on increasing success for all students and decreasing the D & F rate).

Equity Goal:

100% of students who enter CP Academy with math skills at basic level or below according to 8th grade STAR test math scores will be able to meet the minimum (UC) college math requirement by the end of their senior year (successfully completing 3 years of high school math with a C or better).

- 2) Develop Whole School Outcomes. Monitor school progress toward achieving those outcomes for all students, identify problem areas, and recommend programmatic solutions.
(e.g. review graduation portfolio plan, develop SAT/ACT preparation support...)
- 3) Address major policy issues raised by constituent groups, or by the BHS administration.
(e.g. establishing advisories, changing programmatic focus...)

Action Plan Proposal:

- 1) Establish a data review subcommittee to look deeply at data between Leadership Council meetings, and to bring reports and recommendations to the Leadership Council. Set membership, establish meeting time, and identify first set of data to review, report and make recommendations at November meeting.

- 2) Discuss whole school outcomes at November meeting in order to identify the main skills and capacities we want CP Academy students to be able to demonstrate upon graduation, so that Academy staff can structure our departmental and course outcomes to address those outcomes, and our graduation portfolio to demonstrate them. Assign final crafting of outcomes to a subcommittee, to be finalized in December and incorporated into staff development during the Spring semester. Solicit staff report on course outcomes and graduation portfolio development after Spring staff retreat.

Leadership Council Structure

How we make decisions: Consensus was agreed to with thumbs up, sideways, or down. On time sensitive issues, however, time limits will be agreed to and once time is exhausted a vote may be taken with 80% agreement required to pass. No decision is not an option.

A Quorum must exist for any such vote. A quorum consists of at least two from each constituent group. This decision-making process will be revisited at the end of each semester.

More specific roles and responsibilities:

- 4 parents, 4 students, 4 staff, counselor and VP - one vote each.
- 4 parents should be representative of the different grade levels and communities represented by student population

(Approved 6/15/06)

- 4 students should be elected by students, president (and VP as alternate) from each grade level
- Leadership Council will continue to meet on the first Thursday of each month
- Minutes will be posted online and will be consolidated by the newsletter person and included in the newsletter
- Chair will rotate, and will meet with denise in advance to develop agenda, get input, prepare materials by the Monday prior to the first Thursday of the month.
- Agenda development should involve one from each constituent group
- Beginning of year Leadership Council will calendar responsibility for developing agenda, chairing and reporting

How Constituent groups can affect curriculum or other issues:

- Constituents will bring concerns to Constituent Council. Leadership Council representatives will act as advocates to help gather data to find out more about the issue, so constituents can discuss whether and how to bring it to the Leadership Council.

- Issues raised in constituent group will be raised in report section of Leadership Council during 1st part of LC agenda. Once brought to the Leadership Council with whatever data has already been gathered, the Leadership Council will give feedback and will forward the issue to the other constituent groups for input and discussion.
- Constituent groups must have a decision making process in order to decide on input to the Leadership Council.
- Once feedback has been given by the Leadership Council, proposals should be developed in writing and with supporting data. A template will be available on the website for use in compiling data.
- Once all three constituent groups have discussed and developed input on any issue, the Leadership Council will put the item on the next available agenda for a decision. Leadership Council decisions are final. (*Ken - is this a concern?)
- If the decision is contrary to the constituent group's request, every effort will be made to bring the community together to help deal with the needs evidenced by the concern they raised. (Approved 7 and 8/06)