

Time	Topic	Activities	Materials	Goals & Outcomes
5:00	Introduction	<ul style="list-style-type: none"> • “comings and goings” • review meeting agenda and agreements • review meeting roles for today and next meeting 	<ul style="list-style-type: none"> • agenda • agreements 	<ul style="list-style-type: none"> • build an equity-centered professional learning community that models collaboration, trust and empowerment. • work toward a shared vision and leadership of CP Academy.
5:10	Constituent Reports And Updates	Work in progress, main concerns for students, parents, and faculty. (5 minutes each)	Constituent groups responses	<ul style="list-style-type: none"> • Maintain communication between constituent groups & inform each other about ongoing work, • surface impending issues.
5:30	DINNER			
5:40	Current Business: Subcommittee Reports for Discussion	<ul style="list-style-type: none"> • Whole School Outcomes Subcommittee – Teacher Proposal for revised Mission Statement and Whole School Outcomes. – Jaime • Data Subcommittee – Progress toward Achievement and Equity Goals. -- Flora • “Homework” Subcommittee -- Caren 	Proposal from Teachers for Whole School Outcomes Data from Subcommittee	<p>Hear updates on subcommittee work. Finalize Mission Statement and Whole School Outcomes.</p> <p>Track progress on achievement and equity goals and identify areas of concern.</p>
6:30	New Business: Program Development	<p>Program changes for next year – College Courses -- Annie</p> <ul style="list-style-type: none"> • AP English support class (English 201A/B) • New college-credit Computer Information Systems class for sophomores • New senior year college classes in Health Issues, Education, and Social Problems. • New Science Class 	Surveys for freshman and junior classes with results	<ul style="list-style-type: none"> • Get Leadership Council input on programmatic developments. • Surface issues and concerns • Align program to outcomes.
6:45	Next Meeting Plans	Agenda items for May meeting: Set next year’s achievement and equity goals? Identify work that needs to happen over the summer (student/parent leadership development?)? Dept./Course Outcomes and Graduation Portfolio? “Homework” Committee Report?		
6:50	Closure	<ul style="list-style-type: none"> • process observations • meeting reflections -- whip: did we achieve our goals? what worked for you today? what needs more work? • announcements * set subcommittee meetings 	<ul style="list-style-type: none"> • reflection sheets 	<ul style="list-style-type: none"> • build an equity-centered professional learning community that models collaboration, trust and empowerment. • work toward a shared vision and leadership of CP Academy.

Roles this meeting: Facilitator – Annie

Timer –

Recorder –

Process Observer -

December 7 Leadership Council Minutes -- Excerpt

“Leadership Team Priorities

What is missed?

Rich: Homework was one of the biggest problems. We must address this in the Leadership Council goals. There should be some sort of program enrichment class to address this problem.

Tobey: Can we tell if students are doing homework more in one class?

It’s hard to find this out. Is there something that we can do to look at homework differently?

Could we possibly be giving too much homework?

Jackie: Rethinking Schools progressive school reform talks about this

Jaime: Should probably be less than it is these days.

denise: We must incorporate this into our work plan – dealing with this homework issue.”

How do we define the issue of homework?

What are the possible questions we should research about homework that could inform a school-wide conversation about it?

What do we need to know from whom in order to develop a theory of action and a plan of action around homework?