

Time	Topic	Activities	Materials	Goals & Outcomes
5:00	Introduction	<ul style="list-style-type: none"> • “comings and goings” • review meeting agenda and agreements • review meeting roles for today and next meeting • pair/share – most enjoyable part of the holidays 	<ul style="list-style-type: none"> • agenda • agreements 	<ul style="list-style-type: none"> • build an equity-centered professional learning community that models collaboration, trust and empowerment. • work toward a shared vision and leadership of CP Academy.
5:10	Constituent Reports	Work in progress, main concerns for students, parents, and faculty. (5 minutes each)		<ul style="list-style-type: none"> • Maintain communication between constituent groups & inform each other about ongoing work, • surface impending issues.
5:25	SubCommittee Reports Data: (5 minute) Whole School Outcomes (30 minutes)	Data Subcommittee: Last council requested comparisons to other small schools, GPA data without non-college prep classes (PE and ROP), and changes in GPAs for students who have been in CP Academy over a number of years. Whole School Outcomes Subcomm: Last council gave input to be processed & returned w/proposal.	Minutes from 12/7/06 Proposal from Subcomm.	Hear updates on subcommittee work. Give direction or make decisions as appropriate. Decision on whole school outcomes.
5:55	DINNER			
6:00	New Business: Academic Support -- Homework (30 minutes)	Last meeting identified homework issue as a major component of student failure. Review past efforts to address this issue, review minutes. (10 min) In small groups, define questions that need to be researched to develop action plan around homework issue. (10 min) Report back and identify themes. (8 min) Get subcommittee volunteers. (2 min)	Minutes from 12/7/06	Set up subcommittee, give it direction, and lay groundwork for an action plan to increase student success by focusing on homework.
6:30	New Business: Academic Support – English (20 minutes)	\$10,000 donated for Academic Support – the two main areas identified by data in need of additional support were English and Science. (Intention of funder was to make sure resources are there to challenge all students, not just to support failing students) *Proposal from Annie and Susannah Bell for use of some of that in English to bring Writers Coach Connection in to all English classes. *Brainstorm other ways to use funds.	Writers Coach Connection info	Allocate a resource to support increased success for all students.
6:50	Closure	<ul style="list-style-type: none"> • process observations • meeting reflections <ul style="list-style-type: none"> -- whip: did we achieve our goals? what worked for you today? what needs more work? -- reflection sheets • announcements * set subcommittee meetings 	<ul style="list-style-type: none"> • reflection sheets 	<ul style="list-style-type: none"> • build an equity-centered professional learning community that models collaboration, trust and empowerment. • work toward a shared vision and leadership of CP Academy.

Roles this meeting: Facilitator – Annie Timer – Recorder – Process Observer -