

Agenda July 15th
Leadership Council Agenda

9:00 – 9:10 Review the agenda, roles, comings and goings.

9:10 – 10:40 Reflection on the Year (Rich)

What we planned, what we accomplished, and how we did it.
Implication for next year, and beginning an Action Plan

Materials: Sept. 8th LC minutes, agreements, Action Plan Template (what, by who, when, and with what support?)

Conversation: What did we do? How did we do?

Activity: Group conversation going over lists from LC minutes 9/8/05 and

Post-It papers:

What can we celebrate? What can we improve? What did we learn? What are the implications for next year?

10:40 Break

10:50 – 11:20 School Vision -- Powerpoint with stopping for questions. (Annie)

11:20 – 11:50 Leadership Council Structures and Bylaws (Karen)

Materials: Chart from Ken Yale, common practices for School Advisory Councils from SFUSD.

Activity:

Look at chart identify what we've already tackled.

11:50 – 12:10 Lunch

12:20 – 1:00 Clarify what systems the Leadership Council needs to put in place to be able to tackle #6: input on curriculum issues and equity data better.

Scenario -- Parents want science put into the 9th grade.

Two Groups, one on each question.

What steps do constituents need to take to bring this to the Leadership Council?

i.e.-role of representatives

-timing

-research

-preparation of a proposal

What should the leadership council do once the issue has been raised?

-prioritize using data

-research, affected parties, relevant education research

1:00 – 1:40 Report back. Discuss:

What structures need to be in place for both constituents and Leadership Council to accomplish these steps?

How does the leadership council regularly look at curriculum policy?

1:40- 1:55 What piece of the proposed Leadership Council Roles/Responsibilities/Processes document do we want to take on next?

1:55 – 2:20 What will be on the next day-long agenda, Who will plan it, and When will it be?
(Annie)

Prioritize data process, respect, etc.

2:20 – 2:30 Process Check – How was this meeting, what worked well and should be repeated? What not?