

CP ACADEMY LEADERSHIP COUNCIL – OCTOBER 6, 2005, 5:00– 7:00 p.m.
 @ College and Career Center at Berkeley High School

Goal 1: Build relationships and community within the Leadership Council and CP Academy

Goal 2: Allow for updates on work that was initiated at previous meeting(s)

Goal 3: Begin to articulate how equity and achievement goals will be reached and start by looking at data from first progress report

Goal 4: Look at documents that will eventually include the expectations/agreements of each group of stakeholders in CP Academy

Time	Topic	Activities	Lead(s)	Materials	Goals & Outcomes
5:00-5:10	Getting Started	Welcome <ul style="list-style-type: none"> • Check “comings and goings” • Review meeting agenda and goals • Assign meeting roles timer, recorder, process observer 	Ben	<ul style="list-style-type: none"> • agenda 	Goal 1
5:10-5:30	Community Building	Introductions/Agreements <ul style="list-style-type: none"> • Icebreaker: ”Making a Scene” • Introductions • Review agreements for LC • Who is on the Leadership Council? • Who do we need here, still? 	Annie	<ul style="list-style-type: none"> • Materials for Ice breaker activity • LC agreements 	Goal 1
5:30-5:55	Updates	Review and discuss <ul style="list-style-type: none"> • Hear an update from each group: teachers, parents, students. .. • Report on After-School Program <ul style="list-style-type: none"> -Peer Coordinator hired? -Progress of grant committee, now being taken up by Parent Council Assistance Needed: <ul style="list-style-type: none"> • Student help with obtaining daily class/hw assignments • Connecting a parent to each class for immediate feedback by phone calls >Establish a phone tree? > Can be taken up by Parent Council, if OK’d by LC 	Richelieu	<ul style="list-style-type: none"> • none needed 	Goal 2

5:55-6:15	Setting Equity and Achievement Goals for 2005-2006	Review and Discuss: <ul style="list-style-type: none"> • General frame for Setting Equity and Achievement Goals: Data-driven decision making • Agreements/protocol for looking at data • First Quarter grades to begin to look at data • What do we learn from this data? • What other data do we want to look at to set Equity and Achievement Goals? 	Dave/ Sandy	<ul style="list-style-type: none"> • Initial D/F Data • Frame for Setting E & A Goals • Agreements for looking at data • Protocol for looking at data 	Goals 1, 3,
6: 15-6:45	Teacher Expectations/ “Philosophy of Instruction” Documents	Review and Discuss: <ul style="list-style-type: none"> • Review teacher expectations and philosophy of instruction documents • Agree to begin a process with parents and students to develop their own parallel agreements 	Dave	<ul style="list-style-type: none"> • Teacher Expectation document 	Goal 4
6:45-6:55	Next Steps	Next Steps: <ul style="list-style-type: none"> • Set next Leadership Council mtg. • Who will help plan next meeting? 	Ben		Goals 1 and 2
6:55-7:00	Closure	Closing: <ul style="list-style-type: none"> • Process observations • Meeting reflections <i>Whip: Did we achieve our goals?</i> • Announcements • Adjourn 	Ben		Goals 1 and 2