

## C P Academy Leadership Council

April 6, 2006

### Agenda

- 5:00 Comings and goings, meeting roles, review agenda
- 5:10 **Reports from constituent groups**  
Student Council: Code of Conduct (15 minutes)  
Parents (5 minutes)  
Staff (5 minutes)
- 5:35 **Review purpose and goals:**  
Setting an equity goal targeting students who come in behind in math, grounded in data. Create a goal for the math team to address over the next year.  
The math team (Flora Russ, Matt Bremer, Nat Lewis, and Dave Stevens) will bring a proposal for addressing this goal back to the Leadership Council. Set an appropriate timeline for that proposal.
- Problem Statement from staff leadership team: Students starting high school behind in math do not have an equal opportunity to reach a 3<sup>rd</sup> year of math (which would make them UC-eligible) or a 4<sup>th</sup> year of math (which would make them much more qualified for 4 year colleges).
- 5:45 **Review Data** gathered by staff leadership team in pairs. Divide up data. Make statements about the evidence – suspend judgements and inferences. List and post data statements.
- 6:15 Break for dinner
- 6:20 **Equity Goal** – This body needs to identify a target – what should the math team aim to change in OUTCOMES over the next year, for which group of students?  
  
Identify a leverage point and define a “SMART” goal. What outcomes do we hope to achieve in the next year that would improve the opportunities of students coming in behind in math to successfully complete a third or fourth year of math?
- 6:45 **Next steps: Mandates to the Math Team.**  
The math team will have to look deeply at WHY these students had this experience to develop a proposal for how to change our program to reach more equitable outcomes. This body should direct that team to look at certain data about those students in order to come up with their proposal, and should propose a timeline.
- 6:55 Next Agenda  
Process Check  
Closing