

DRAFT---CP ACADEMY LEADERSHIP COUNCIL—January 5, 2006, 5:00– 7:00 p.m.
 Room_____ Across from the College and Career Center at Berkeley High School

Goal 1: Build relationships and community within the Leadership Council and CP Academy

Goal 2: Work as an effective, equity centered learning community

Goal 3: Finalize equity and achievement goals and

Goal 4: Determine what implications and applications of these goals for the continuing work of CP Academy

Goal 5: Review, discuss, offer input and organize a subcommittee to revise/create the recruitment brochures to be used this spring

Time	Topic	Activities	Lead(s)	Materials	Goals & Outcomes
5:00-5:10	Getting Started	Welcome <ul style="list-style-type: none"> • Check “comings and goings” • Review meeting agenda and goals • Assign meeting roles timer, recorder, process observer 	Mary	• agenda	Goals 1 and 2
5:10-5:20	Community Building	• Icebreaker: Dyad: <i>Highlights from your vacation and how you are doing tonight. . .</i> <ul style="list-style-type: none"> • Whole group share out 	Sandy		Goal 1
5:20-5:30	Updates	Review and discuss <ul style="list-style-type: none"> • Hear an update from each group: parents, students, teachers 	Robert		Goal 1 and 2
5:30-6:00	Finalizing Equity and Achievement Goals and their implications for 2005-2006	Finalize Goals and Discuss: <ul style="list-style-type: none"> • Finalize equity and achievement goals • SMART the goals in small groups and share with whole group • Discuss implications of these particular goals <p style="color: red; margin-left: 20px;">Sandy will set up more a more exact process for this segment</p>	Sandy	• Notes on equity and achievement goals that Sandy sent after meeting	Goals 1, 2, and 3
6: 00-6:20	Application of Equity Goals: Multi-Level Science Class	Discuss: <ul style="list-style-type: none"> • Proposal for offering multi-level science classes • Understand the requirements, possibilities and thinking for this proposal • Discuss and come to some agreements on proposal 	Annie	• Brief write up of proposal	Goal 4

6:30-6:50	Recruitment Brochure	Review, Input, and From Subcommittee <ul style="list-style-type: none"> • Review previous brochures • Provide feedback and input into new brochure(s) • Set out suggested deadlines for brochure(s) • Create a committee to work on brochure(s) <p style="color: red;">Sandy will set up more a more exact process for this segment</p>	Flora	<ul style="list-style-type: none"> • Copies of brochures from past years 	Goal 5
6:50-7:00	Next Steps/Closure	Next Steps: <ul style="list-style-type: none"> • Set next Leadership Council meeting • Announcements Closing: <ul style="list-style-type: none"> • Process observations • Meeting reflections <li style="padding-left: 20px;"><i>Whip: Did we achieve our goals?</i> • Adjourn 	Janelle		Goal 2