

CP ACADEMY LEADERSHIP COUNCIL–November 3, 2005, 5:00– 7:00 p.m.
 @ College and Career Center at Berkeley High School

Goal 1: Build relationships and community within the Leadership Council and CP Academy

Goal 2: Allow for updates on work that was initiated at previous meeting(s)

Goal 3: Begin to articulate how equity and achievement goals and look at data from First Quarter Grades

Goal 4: Look at documents that will eventually include the expectations/agreements of each group of stakeholders in CP Academy

Time	Topic	Activities	Lead(s)	Materials	Goals & Outcomes
5:00-5:10	Getting Started	Welcome <ul style="list-style-type: none"> • Check “comings and goings” • Review meeting agenda and goals • Assign meeting roles timer, recorder, process observer 	Dave	<ul style="list-style-type: none"> • agenda 	Goal 1
5:10-5:30	Community Building	Introductions/Agreements <ul style="list-style-type: none"> • Icebreaker:” Four Words” Pair Share • Whole group Share out 	Sandy	<ul style="list-style-type: none"> • Materials for Ice breaker activity • LC agreements 	Goal 1
5:30-5:45	Updates	Review and discuss <ul style="list-style-type: none"> • Hear an update from each group: parents, students, teachers • Report on After-School Program <ul style="list-style-type: none"> -Peer Coordinator hired? -Progress of grant committee, now being taken up by Parent Council 	Flora	<ul style="list-style-type: none"> • none needed 	Goal 2
5:45-6:30	Setting Equity and Achievement Goals for 2005-2006	Review and Discuss: <ul style="list-style-type: none"> • Definition of Equity • What are equity and achievement goals? • General frame for Setting Equity and Achievement Goals: Data-driven decision making • First Quarter grades> look at data • Agreements/protocol for looking at data • What do we learn from this data? • What other data do we want to look at to set Equity and Achievement Goals? 	Sandy	<ul style="list-style-type: none"> • Quarter Grade Data • Agreements for looking at data • Protocol for looking at data 	Goals 1, 3,

6: 30-6:50	Teacher Expectations/ “Philosophy of Instruction” Documents	Review and Discuss: <ul style="list-style-type: none"> • Review teacher expectations and philosophy of instruction documents • Agree to begin a process with parents and students to develop their own parallel agreements 	Annie	<ul style="list-style-type: none"> • Teacher Expectation document 	Goal 4
6:50-7:00	Next Steps/Closure	Next Steps: <ul style="list-style-type: none"> • Set next Leadership Council meeting Closing: <ul style="list-style-type: none"> • Process observations • Meeting reflections <i>Whip: Did we achieve our goals?</i> • Announcements • Adjourn 	Dave		Goals 1 and 2