

CP ACADEMY LEADERSHIP COUNCIL December 1, 2005, 5:00– 7:00 p.m.
 @ Room D-219, upstairs in the D Building at Milvia and Allston

Goal 1: Build relationships and community within the Leadership Council and CP Academy and use practices that enhance a learning community

Goal 2: Allow for updates on work that was initiated at previous meeting(s)

Goal 3: Understand and articulate equity and achievement goals to guide the work of the Academy for this year

Goal 4: Agree on a process with parents and students to develop their own parallel agreements

Time	Topic	Activities	Lead(s)	Materials	Goals & Outcomes
5:00-5:10	Getting Started	Welcome <ul style="list-style-type: none"> • Check “comings and goings” • Review meeting agenda and goals • Assign meeting roles timer, recorder, process observer 	Rich	<ul style="list-style-type: none"> • agenda 	Goal 1
5:10-5:20	Community Building	Introductions/Agreements <ul style="list-style-type: none"> • Icebreaker:” Four by Four” Pair Share/ Four Share and • Whole group share/ read out loud out 	Sandy	<ul style="list-style-type: none"> • Materials for Ice breaker activity • LC agreements 	Goal 1
5:20-5:40	Updates	Review and discuss <ul style="list-style-type: none"> • Hear an update from each group: parents, students, teachers 	Flora	<ul style="list-style-type: none"> • none needed 	Goal 2
5:40-6:30	Setting Equity and Achievement Goals for 2005-2006	Review and Discuss: <ul style="list-style-type: none"> • Definition of Equity • What are equity and achievement goals? Some examples? • General frame for Setting Equity and Achievement Goals: Data-driven decision making • Look at proposed goals for CP Academy • Reach agreement on the endorsement of these 	Sandy	<ul style="list-style-type: none"> • Quarter Grade Data • Materials for setting equity and achievement goals 	Goals 1, 3,

		<ul style="list-style-type: none"> • SMART the goals, together • Take a look at placement of resources • Reach agreements on how these would be monitored • Reach agreements for the sharing goals/other next steps 			
6: 30-6:50	Teacher Expectations/ “Philosophy of Instruction” Documents	Review and Discuss: <ul style="list-style-type: none"> • Review teacher expectations and philosophy of instruction documents • Agree on a process with parents and students to develop their own parallel agreements 	Annie	<ul style="list-style-type: none"> • Teacher Expectation document 	Goal 4
6:50-7:00	Next Steps/Closure	Next Steps: <ul style="list-style-type: none"> • Set next Leadership Council meeting Closing: <ul style="list-style-type: none"> • Process observations • Meeting reflections <i>Whip: Did we achieve our goals?</i> • Announcements • Adjourn 	Dave		Goal 1