

Coordinator's End of Year Report

LC received reports on progress for both Equity and Achievement Goal Progress and raised concerns for the Coordinator and Staff to Address. Here is what has been done on each:

EQUITY GOAL: LC determined that primary issue was the need for better teaching strategies in IMP 3 and AP Calculus classes. LC also determined that support for the IMP 3 section for students not passing with a C or better should be increased.

- New IMP teacher will be Gideon Goldman.
- Mr. Goldman got IMP 1 training on his own, will take IMP 2 training this summer, and is very excited about joining our program. He will teach three sections of IMP 2 (class size about 20).
- Because Mr. Goldman is trained in AP Statistics, and is assigned to us .8, we will be offering AP Statistics in the fall instead of AP Calculus.
- The students who have had Mr. Prolo for the last two years will have Mr. Bremer for IMP 4. Mr. Bremer will continue to loop with his current freshmen into IMP 3.
- In addition to changing the teacher for the IMP 3 section to the most experienced IMP teacher, we will attempt to provide additional tutorial support for IMP 3, but as the schedule is not yet set up, that will happen in the fall. That may be an area where we assign Destination College students to provide support.
- We have received funding for Mr. Bremer and Mr. Goldman to work on beginning and end-of-the-year assessments for all IMP classes, so that we can have other data besides STAR test results to show student competence in math. They will work with the BUSD Data and Assessment Office this summer.

ACHIEVEMENT GOAL: LC appreciated the progress made in getting the assessment tool to monitor progress on the ELA achievement goal. The fact that CP Academy sophomores outperformed Berkeley High at large, and every ethnic subgroup in Berkeley High in pass rates on the California High School Exit Exam was celebrated, as was the increased sign-ups for AP English Augmentation (65% of sophomore class!).

- Since that assessment is not really a good one, we have asked our two wonderful English teachers to meet with the Data and Assessment people from the District Office and create appropriate assessments for the freshman and sophomores classes. This will happen this summer.
- We have written three grants thus far to continue to fund the WriterCoach Connection, which has contributed tremendously to this progress. We need to write at least two more grants as we have to raise \$16,000. \$5,000 has currently been raised (In Dulci Jubilo).

OTHER CHANGES IN PROGRAM REQUESTED BY THE LC FOR NEXT YEAR:

We will add Integrated Science to the ninth grade year, but we will only be able to provide one section because we have three sections of IMP 2 (to support our equity goal) and there is not enough room in the 6 period day to put all students into two sections. So some will get a CP Academy section and some will not. We will have a new science teacher for Integrated Science and Biology, Shannon Strong, with whom we have met, and about whom we are excited. We have another new science teacher for Chemistry, Parissa Mojtahedi Khosh.

OTHER ISSUES THAT WE DEALT WITH THIS YEAR:

We came under close scrutiny after charges of grade inflation in small schools, and concerns about our Senior Diploma program. We received tremendous support from the community in response, including the superintendent and the high school administration as well as various community members. Susannah Bell, whose AP infusion and augmentation program was highlighted in the controversy, received the Educator of the Year Award from the Berkeley Public Education Foundation and will be honored at a luncheon tomorrow.

We made an effort to increase participation in STAR tests in order to be able to show how much our students have benefited from our program, and have the assistance of the Data and Assessment office in the district and a similar program in the school of education at UC Berkeley. The data analysis should give us good information. Additionally the assessments we are developing this summer will be even more useful in showing how much students are learning in our classes.

We worked with the district office to codify the senior diploma program, and it has been reviewed and passed by the Shared Governance Council and will soon go to the board as a new district policy for Credit Recovery. This will benefit students throughout Berkeley High.

We were also identified as one of the top ten Academies in the state of California that integrates career technical and academic education. We were visited by UCLA as part of a statewide study by IDEA, in the School of Education at UCLA, and the results of that study will come out during the next school year.