

## Internship Program 04-05 Summary

Students participated in over 120 internships this year, many of them group projects that will continue next year.

- Youth Court – Group of 12 students developed a proposal for a BHS youth court, and presented it to students, then the administration for approval. We also sent students to McCullum Youth Court. Shortly we will recruit students to apply to BHS youth court. A group of students participated in Street Law in the fall, many of whom went on to work on the Youth Court proposal. Street Law can be offered again next fall, but must be followed by some other law-related internship.
- City of Berkeley – initially 19 students were set up to be mentored by various city department staff. By the end of year the number had shrunk to about 12. This year students had a Monday civics class and a Wednesday internship. Next year's focus will be more service learning projects for 11<sup>th</sup> graders, and working with ninth and tenth grade program. Fewer direct mentorships. Barbara Lee is looking to involve more student interns, and we will be meeting with her office to plan that next week.
- Berkeley Youth Alternatives – about five students participated this year, mostly in the landscaping program, but also in Child Nutrition.
- Youth Together worked with four student interns providing leadership training and many outside activities.
- Education – Washington Elementary had 5 after school interns. We also had one student tutor at Longfellow. Three students interned with Naomi Washington in Afro Haitian Dance. Six worked with various art teachers to develop portfolios. Given the number of students interested in teaching, we need to set up a once a week time to study child development. We are currently encouraging students to take community college classes in psychology and child development.
- Early Childhood Education – We had three students working in early childhood centers run by the District. They were oriented by Berkeley School Volunteers and worked for a semester. We also had a few students working with BAHIA, particularly Spanish Speakers, who could also get paid through YouthWorks.
- Social Welfare and Community-based health centers internships – Three students worked independently in community-based clinics this year. We developed a plan and set the gears in motion for to access funding for trainings and supervising students in community-based social service and community health settings. We will be bringing in more professionals in this area in the fall, and will develop service learning projects with teams of students over the course of the year.

- Counseling and Mental Health Professions – one student interned with a school counselor and the school psychologist. Next year we would like to arrange with the BHS Health Center for a couple more students to connect to UC Berkeley interns doing student groups on issues such as body image, grief, etc. We want to explore other opportunities in this field as well.
- Peer Health Educators – Eight students completed the program, presenting to about 250 ninth grade students at Berkeley High on issues related to drug and alcohol abuse. We may revise this program next year as it requires high levels of commitment and training.
- FACES – Ten sophomores, two juniors and five seniors are in this health careers program, and we have adjusted our students' programs to accommodate their participation. They get a lot of extra support.
- Youth Bridges – We had four seniors participate this Spring in health education, all of whom will go on to paid summer internships.
- YMCA Girls Fitness Program – developed plan to pilot a fitness program by training ten CP Academy female students in the fall, who would then each work with two more BHS students in the Spring, under the supervision of a PE teacher, and receiving PE credit.
- Many individual internships developed, including Youth Radio, Craig's Catering, Tinkers Workshop, Outward Bound, etc. Two took Sociology at Laney College, piloting our early-college emphasis.

Developing new outline of course – will get written up over summer. Received Shared Governance approval for junior course, and sent it on to the Board for approval – Introduction to Community Service Professions.

September skills and interest exploration; October career/professions exploration and division into four groups to explore a particular field with professional guest presenters. November development of internship choices, goals.

October and November -- Guest speakers in each field (health, education, law and government)— covering career pathways, education options, nature and variety of work in the field. By mid-November, students begin internships two days a week. Could set students in teams to work with health/human services professional one day a week creating a service learning component, visit a site one day a week. Professionals would have to commit to work with students once a week.

December and January -- Whole class covers ethical issues, culturally appropriate practices, and conducts an interview with a professional in the field.

February and March in Class: Observation, field notes, and communication skills.  
Writing personal statement

April and May: Research and report/presentation preparation skills.

Next year new history teacher and Flora will also work with two Americorp people to coordinate this work.