

**Community Service Professions Unit Final  
Johnston/Skeels**

**Education Autobiography**

You may choose how you reflect on the your personal experience of the education system. You will produce one of the following: a story, a story board, or a poem. You will include in your education autobiography:

- A) An overview of your personal experience with schooling
- B) Details from at least three appropriate incidents
- C) Experiences or reflections that relate to at least three of the following:
  - Disparities in resources and funding
  - Testing and tracking
  - Teacher quality and attitudes
  - Segregation and integration
  - The achievement gap

If you do a story, it must be based on your own experiences (autobiographical). It can be in the first or third person, and should have a narrative format, with beginning, middle, end, plot, setting and characters. Use your creative story telling skills to tell about experiences that affected your feelings or thoughts about three of the above mentioned issues.

If you do a story board, there must be a story line, characters, and graphics that reflect design skills. Use your graphic arts skills to draw a strip about experiences that affected your feelings or thoughts about three of the above mentioned issues.

If you do a poem, it must have rhythm and appropriate use of imagery, assonance, or other poetic devises to convey both detail and emotion. Use your language skills to wax poetically about experiences that affected your feelings or thoughts about three of the above mentioned issues.

Rough draft must be checked at the end of the period TODAY for  
25 points of credit.

Final draft is due at the beginning of class on Tuesday, March  
2, 2010.

