

Spanish 3 and 4

Teacher: Ms. Bugarini
H-201

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Course Description:

The purpose of the course at this level is to reinforce and increase the knowledge of Spanish structures; at the same time, generate better skills in oral expression. The grammar exercises at this level will be related to everyday language and conversation. Students will engage in a productive language practice with a variety of concrete, transitional, and open-ended activities as well as dialogue that will lead them to answer the following questions: How will your language skills help you serve your community?

Skill Objectives and Outcomes:

Students will understand the importance of their Spanish skills in connection with their community. Students will become aware of the need of bilingual individuals in various organizations and careers. Upon completion, students will be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate further cultural awareness.

Course Content:

Fall Thematic Units:

Theme	Chapter	
Introduction:	<ul style="list-style-type: none"> What are you like? Where are you from? 	<ul style="list-style-type: none"> What are you doing? How often do you...?
1: Your school day	1A: What do you do in school?	1B: What do you do after school?
2: A special event	2A: How do you get ready?	2B: What clothes did you buy?
3: You and your community	3A: What did you do yesterday?	3B: How do I get there?
4: Memories	4A: When we were children	4B: Celebrating holidays

Spring Thematic Units:

Theme	Chapter	
Review:	<ul style="list-style-type: none"> vocabulary grammar 	<ul style="list-style-type: none"> verbs: past and present
5: In the news	5A: A heroic act	5B: An accident
6: Television and movies	6A: Did you watch the game on TV?	6B: What movie have you seen lately?
7: Enjoy your meal	7A: How do you prepare paella?	7B: Do you enjoy eating outside?
8: How to be a good tourist	8A: An airplane trip	8B: I want you to enjoy your trip

Instructional Materials:

The text book, *Realidades 2*, begins with an introductory section followed by eight thematic chapters. The text will be supplemented by a workbook, class activities, projects and presentations.

Grades/Credit:

Students can earn points for tests, quizzes, daily work (done in class and at home), projects and participation.

- 40% tests, quizzes, projects and presentations.
- 40% daily points (punctuality, warm-ups, class work, participation, efforts to use Spanish in class). Disruptions will negatively impact the participation grade
- 20% Organized binder, with proper sections labeled as explained below. Binder will be collected every two weeks; students must demonstrate organizational skills. *

Students will receive regular feedback and an opportunity to correct and improve a minimum of once a month.

Suggestions for Additional Work:

Students are encouraged to get language experience outside the classroom, this can be accomplished by:

- Documenting real use of their new language outside of the class
 - order in restaurants
 - become friends with a Spanish speaker and practice
- Bringing in news articles either with vocabulary learned or current event stories about Spanish-speaking countries
- Watching Spanish language TV.
- Listening to Spanish radio or music in Spanish
- Visiting a museum exhibit that focuses on Spanish-speaking cultures

Late Policy:

Homework: Work missed due to excused absences needs to be made up as soon as is reasonably possible by making an appointment with me . Late (unexcused) homework receives ½ credit.

Major Assignments will be downgraded 10% for each day of lateness and will not be accepted after three days without an excused absence. Extensions for excused absences must be arranged with the teacher immediately upon return.

*** IMPORTANT: SPANISH BINDER. ALL STUDENTS MUST HAVE A SMALL 3-RING BINDER DIVIDED IN 3 SECTIONS.**

- 1. TAREA: warm-up activities, homework and class work**
- 2. REFERENCIA: vocabulary lists, notes, handouts, maps, etc.**
- 3. EXAMENES: Quizzes and tests**

Binder will be collected twice a month.