

Course Syllabus  
Community Partnerships Academy  
**AP Language / Composition**

**Teacher: Wyn Skeels**  
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**Course Description:** The AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing.

**Course Content:**

- Course content from Senior Composition / Writing
- Timed essay practice tests from past released tests
- Sample multiple choice questions from past released tests, teaching materials

**Grades/Credit:**

Summer Reader / Test - 5%
Participation (including discussion board) 30%
Notebook - 15%
Multiple choice practice - 20%
Essay writing practice 30%

Students who pass this course will earn three units of college credit in English 201 (Berkeley City College). Students who pass the AP Language and Composition test with a 3 or higher (possible 5) will earn 3 additional units of college credit and be exempt from the first semester of required college English (some exceptions to this depending upon college).

**Instructional Materials:**

- A **spiral** notebook for each semester (at least 70 pages, college-ruled)
- A folder with pockets to keep handouts, returned papers, etc.
- A blue or black pen

Requirements:

1. Attend class every Tuesday and Thursday during 0 period.
2. Complete the in-class assignments including timed practice essay and multiple choice tests.
- 3 Complete all assigned homework

Students: Please take this syllabus home and review it carefully with your parents. Then sign the last page along with your parents and return it by Friday, September 8. Keep the first pages of your syllabus in your folder/binder for reference.

Dear Parents:

Your support for your child has never been so vital now that s/he has decided to take an AP course. I would like to talk with you about ways you can help. Would you please fill out the information below and sign with your son/daughter, indicating that you understand the course expectations? Please do not hesitate to call or email if you have any questions or concerns. Feel free to use the bottom of this sheet to communicate any concerns or questions you may have.

Sincerely,

Wyn Skeels  
CPA English

\_\_\_\_\_  
student's name

\_\_\_\_\_  
parents' name(s)

\_\_\_\_\_  
student's signature

\_\_\_\_\_  
parents' signature(s)

Best way to contact you:

Questions, comments, concerns?