

Spanish 1 and 2

Teacher: Ms. Bugarini
H-201

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Course Description:

This course will address the needs of those students who are new to the language. The grammar exercises and directed conversations are designed to allow the student to progress rapidly and master the most basic Spanish expressions and constructions. Students will engage in a productive language practice with a variety of concrete, transitional, and open-ended activities that will lead them to answer the question: Why study Spanish?

Skill Objectives and Outcomes:

Students will understand the importance of a foreign language in their curriculum and how studying Spanish can improve their first-language skills. Students will be aware of how studying Spanish can expand their career opportunities. Above all, students will understand culture; the Spanish-speaking world is rich in music, food, art, literature, history and everyday traditions. Students will appreciate how learning about other cultures helps to understand other people's perspectives, patterns of behavior, and contributions to the world at large.

Course Content:

Fall Thematic Units:

Theme	Chapter	
Introduction:	<ul style="list-style-type: none"> At school The weather 	<ul style="list-style-type: none"> In the classroom
1: My friends and I	1A: What do you like to do	1B: What are you like?
2: School	2A: Your school day	2B: Your classroom
3: Food	3A: Breakfast or lunch	3B: To maintain one's health
4: Hobbies	4A: Where are you going?	4B: Do you want to go with me?

Spring Thematic Units:

Theme	Chapter	
Review:	<ul style="list-style-type: none"> vocabulary Asking questions 	<ul style="list-style-type: none"> verbs: to go, to play
5: Celebrations and family	5A: A birthday party	5B: Let's go to a restaurant
6: At home	6A: In my bedroom	6B: What is your house like?
7: Shopping	7A: How much does it cost?	7B: What a gift!
8: Experiences	8A: On vacation	8B: Helping in the community

Instructional Materials:

The textbook, *Realidades 1*, begins with an introductory section followed by eight thematic chapters. The text will be supplemented by a workbook, class activities, and projects and presentations.

Grades/Credit:

Students can earn points for tests, quizzes, daily work (done in class and at home), projects and participation.

- 40% tests, quizzes and projects and presentations.
- 40% daily points (punctuality, warm-ups, class work, participation, efforts to use Spanish in class). Disruptions will negatively impact the participation grade
- 20% Organized binder, with proper sections labeled as explained below. Binder will be collected every two weeks; students must demonstrate organizational skills. *

Students will receive regular feedback and an opportunity to correct and improve a minimum of once a month.

Suggestions for Additional Work:

Students are encouraged to get language experience outside the classroom, this can be accomplished by:

- Documenting real use of their new language outside of the class
 - order in restaurants
 - become friends with a Spanish speaker and practice
- Bringing in news articles either with vocabulary learned or current event stories about Spanish-speaking countries
- Watching Spanish language TV.
- Listening to Spanish radio or music in Spanish
- Visiting a museum exhibit that focuses on Spanish-speaking cultures

Late Policy:

Homework: Work missed due to excused absences needs to be made up as soon as is reasonably possible by making an appointment with me. Late (unexcused) homework receives ½ credit.

Major Assignments will be downgraded 10% for each day of lateness and will not be accepted after three days without an excused absence. Extensions for excused absences must be arranged with the teacher immediately upon return.

*** IMPORTANT: SPANISH BINDER. ALL STUDENTS MUST HAVE A SMALL 3-RING BINDER DIVIDED IN 3 SECTIONS.**

- 1. TAREA: warm-up activities, homework and class work**
- 2. REFERENCIA: vocabulary lists, notes, handouts, maps, etc.**
- 3. EXAMENES: Quizzes and tests**

Binder will be collected twice a month.